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Spoken and/or written language? Reflections on the acquisition and teaching of Portuguese from a decolonial perspective

Revista Letras Raras, a scholarly journal of Linguistics and Literature, from the Laboratory of Studies in Linguistics, Literature, and Languages in Contemporaneity (Federal University of Campina Grande), releases its second regular edition of 2024. It features an issue organised by Professors Isabela Barbosa do Rego Barros, from the Catholic University of Pernambuco, Elaine Pereira Daróz, from the Federal Rural University of Rio de Janeiro, and Zélia Ferreira Caçador Anastácio, from the University of Minho.

The six papers that comprise the issue **Spoken and/or written language? Reflections on the acquisition and teaching of Portuguese from a decolonial perspective**, span areas such as Enunciative Linguistics, Decolonial Pedagogical Practices, French Discourse Analysis, Cognitive and Linguistic Development Theories, Materialist Discourse Analysis, and Communicative-Interactional Competencies.

This edition includes contributions from professors, students, and other scholars who are the authors of the papers. They come from different institutions, such as: Catholic University of Pernambuco (UNICAP), Federal Rural University of Rio de Janeiro (UFRJ), Minas Gerais State University (UEMG), Federal University of Goiás (UFG), Federal Rural University of Pernambuco (UFRPE), and Federal Institute of Alagoas (IFAL).

Dear readers, in this second regular edition, you can access texts from this issue by pointing your mobile camera at the journal's QR Code for the text you wish to read. By doing so, please share the published papers with your colleagues and students.

With certainty in this sharing, dear readers, we wish you great holidays and an enjoyable reading experience!



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Translated by Rafael de Arruda Sobral.