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### Language Teaching through Gamification: New Perspectives and Innovation

The academic journal **Revista Letras Raras** focused on Linguistics and Literature and affiliated with the Laboratory of Studies in Contemporary Letters and Languages (Federal University of Campina Grande), is releasing its second regular edition of the year 2023. This issue features a dossier titled **Language Teaching through Gamification: New Perspectives and Innovation**, organized by Professor Dr. Rubén González Vallejo from the University of Salamanca, Spain.

The sixteen articles comprising the dossier, including nine from the thematic section and seven from the open-topic section, are organized within the areas of *Language Didactics*, *Digital Literacy*, *Intersemiotic Translation*, *Multiliteracies*, *Multimodal Genres*, and *Literature*. Additionally, there are two significant reviews related to *Literature and Digital Literacy studies*, along with six pieces of artistic creation.

This edition has been organized through the contributions of professors, students, and other researchers who are authors of the articles, reviews, and artistic creations, representing diverse academic backgrounds, including: Instituto Federal do Piauí – IFPI, Universidade Estadual de Mato Grosso do Sul – UEMS, Instituto Federal de Educação, Ciência e Tecnologia do Sul de Minas Gerais - IFSul de Minas, Universidade Federal do Espírito Santo – UFES, Universidade Estadual da Paraíba – UEPB, Universidade Federal de Mato Grosso do Sul – UFMS, Universidade Católica de Pernambuco - UNICAP, Universidade Federal de Sergipe – UFS, Universidade Federal de Santa Maria – UFSM, Universidade do Estado do Rio Grande do Norte – UERN, Universidade Federal de Pernambuco – UFPE, Universidade Federal do Agreste de Pernambuco – UFAPE, Universidade Estadual Paulista – UNESP, Universidade Federal de Minas Gerais – UFMG, Fundação de Empreendimentos Científicos e Tecnológicos – Finatec, Universidade da Integração Internacional da Lusofonia Afro-Brasileira -



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Dear reader, in this second regular edition, you can share the texts from this dossier by pointing your smartphone's camera at the QR Code in the journal and accessing the desired article through our [new website](#). Please, share the articles, reviews, poems, and stories from this issue with your colleagues and students.

With the assurance of this sharing, dear reader, we wish you a wonderful reading experience!

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